

## Mathematics



In Maths we will be learning to:

- Read times to the nearest minute on digital and analogue clocks
- Recognise symmetry and draw symmetrical shapes
- Read and plot co-ordinates and describe translations
- Compare, order and round decimals (up to 2 decimal places)
- Solve two-step problems in the context of money
- Divide using the bus stop method
- Read and answer questions based on tables and graphs

## Science

As scientists, we will learn about what electricity is. We will be making different circuits using a range of different components and trying to fix circuits which don't work. We will also be learning about conductive and non-conductive materials and making switches.

## Religious Education

We will be learning about how people of different religions mark different milestones in life.

What can we learn from religions about deciding what is right and wrong?

## French



We will be learning to order ice-creams, visit the doctor, describe jungle animals and talk about the weather in French lessons.

## Personal, social, health and economic (PSHE)

Jigsaw- Relationships and dealing with loss  
RSE - Changing Me  
Our We all Belong texts are Dogs don't do Ballet and The Flower

## Computing

As IT users, we will be learning to use data loggers to record and analyse data

# Summer Term Year 4 Ancient Civilisations

## P.E.

Real PE Units 5 and 6  
Cricket coaching and athletics

## Music

We will be learning songs to perform at the Cantata at the end of June.



## English

### Reading:

We will be reading texts such as Diary of a Killer Cat, Secrets of a Sun King and Wonder and with a focus on reading with fluency, comprehension and summarising.

### Writing:

As writers we will be writing diary entries and letters.

For our non-fiction focus, we will write persuasive speeches, instruction texts and a discussion text

Punctuation - we will be looking at bullet points with colons and semi-colons. Nouns and pronoun use.

Sentence work - use of imperative verbs, adverbs, fronted adverbials and time conjunctions.

Vocabulary - we will look at technical language associated with Ancient Egyptians, informal and formal writing, persuasive techniques, descriptive language



## History

As Historians we will be learning about life in the Ancient Civilizations of Sumer and Egypt. We will be leaning about the hierarchy, farming, city life and inventions in these early groups of people.

We will be finding out about the discovery of Tutankhamun's tomb and the process of mummification.

## Art and DT

As artists we will be creating a woven sculpture based on the work of Charles McGee.

As Designers, we will be investigating and making pulley systems to help the Egyptians build their pyramids.