

As Geographers we will...

Name, locate and explain the significance of a place.

As Mathematicians we will...

Number and place value- co add and subtract two-digit numbers, crossing a tens boundary, using place value equipment.

Money- solve problems that involve giving change.

Geometry- describe the position of an object in different ways. follow and give instructions involving movement along a straight line. Distinguish between clockwise and anticlockwise turns.

PSHE

Relationships -Identify and understand relationships within my family. Understand and identify acceptable and unacceptable physical contact. Use positive problem-solving techniques to resolve conflict with friends. Understand when it is good to keep a secret and why sometimes they might need to be shared.
Changing me - Recognise life cycles in nature. Understand the natural process of growing from young to old and recognise this is not within our control. Recognise physical differences between boys and girls, using appropriate names for body parts.

As Computer Scientists we will...

Using computers to create pictograms.

As Scientists we will...

To explore the growth in animals by studying the life cycles of some familiar animals. To build on our learning about the survival of humans by identifying the basic needs of animals for survival, including food, water, air and shelter.



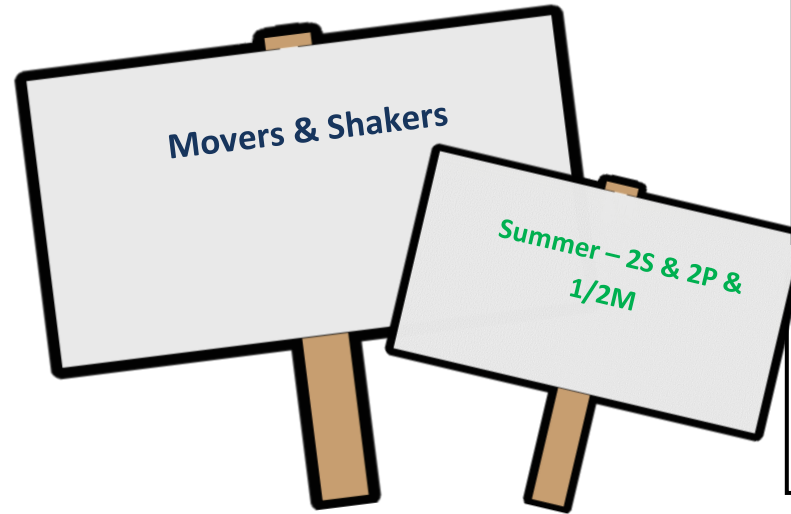
As Artists we will...

Explore artwork and architectural style of Friedensreich Hundertwasser.
To develop knowledge and understanding of watercolour techniques such as wash and resist.
To craft abstract watercolour cityscapes.
To use a range of shapes and pattern to add detail.



As Musicians we will...

Charanga – In Exploring Improvisation the children will learn to improvise their own music. They listen and respond to music and use this to improvise and perform.



As Historians we will...

Use historical models to make judgements about significance and describe the impact of a significant historical individual.
Use historical sources to begin to identify viewpoint.
Describe, in simple terms, the importance of local events, people and places.



R.E.



To learn the teachings and traditions of the Hindu faith.
To develop an understanding of 'puja' and the routines associated with this form of prayer.
To explore the religious festivals of Hinduism, including Diwali and Holi, along with the stories that underpin these festivals.

As Readers and Writers we will...

The Sea Saw by Tom Percival– exploring story openers and endings.
Rabbityness by Jo Empson– using our inference skills and explore feelings of the main character, a rabbit.
Zeraffa Giraffa by Dianne Hofmeyr -developing a range of descriptive techniques to create a poem.

P.E.

Real PE- To sequence movements.
Gym- Practising skills such as rolling, jumping, and balancing.

As Design Technologists we will...

Add simple decorative embellishments, such as buttons, prints, sequins and appliqué.
Choose appropriate components and materials and suggest ways of manipulating them to achieve the desired effect.