

Personal, Social and Emotional Development

Select and use activities and resources.
Show more confidence in new social situations.
Play with one or more children, extending and elaborating play ideas.
Understands they may need to wait their turn.
Find solutions to conflicts and rivalries.
Increasingly follow rules, understanding why they are important.
Routines, class and school rules - Good to be Green.
Expresses a wide range of feelings.
Can identify a wide range of emotions-cross, worried, calm etc.
Know the people in my family are special and can tell who loves me.
Is beginning to take part in adult led practical challenges in a small group.
Is willing to try new challenges.
Is aware of and follows rules, and knows who need to be followed.
Can wash and dry hands and knows why this is important.
Dresses with help eg puts arms into open fronted coat when held up, pulls up own trousers, pulls up fastened zipper.



Literacy

Engages in extended conversations about stories, rhymes and songs.
Talks about events and characters in a story.
Shares books rhymes and songs, answering simple 'why' questions.
Enjoys sharing books.
Experiments with sounds and words.
Distinguishes different sounds in words.
Ascribes meaning to signs, symbols and words they see in different places.
Is beginning to talk about ideas they want to write about.
Attempts to write some or all of their name.

Key texts:

Lost and Found
The Lion and The Mouse
Once there were Giants
Nursery Rhymes

Physical Development

Real GYM-Through travel on the floor and skill development- I can perform an accurate shape. I can use good body tension to hold the shape. I can perform a repeatable shape.
I can move with good posture. I can move with light and quiet steps. I can perform accurate movement patterns.
Skip, hop, stand on one leg and hold a pose.
Collaborate with others to manage large items, such as planks, hollow blocks.
Use one-handed tools and equipment.
Use a comfortable grip with good control and show a preference for a dominant hand.

Reception Me and My Community



Understanding the world

RE focus - How can people show they belong together?
Knows some of the things that makes them unique and can talk about some of the similarities and differences in relation to friends or family.
Sequences family members, explaining who they are (baby, toddler, child, adult)
Can identify the role of the emergency services in society and knows how to call for help.
Talks about what they see in the school grounds and local area.

Communication and language

Starts a conversation with a friend.
Understand that they may need to wait their turn and beginning to anticipate when this is.
Shows understanding of 'what', 'where' and 'why' questions.
Expands and uses new context specific vocabulary, including from school life.
Enjoys talking and playing with other children or adults.
Enjoys talking with others.

Oracy

To turn your body towards a speaker for an appropriate amount of time.

Mathematics

Match, sort and compare.
Identifying and making sets.
Talk about measure and patterns- Spots patterns in the environment, beginning to identify the pattern "rule".
Compares two small groups of up to five objects, saying when there are the same number of objects in each group.
Identifies different representations of numbers 1-5.
Can name some 2D shapes-circle, rectangle, triangle, square.



Expressive Arts and Design

Can mix primary colours to make secondary colours and use in their own work.
Draws faces with features.
Draws potato people.
Constructs a piece using inspiration from other artists.
Makes use of a variety of resources- loose part play.
Names and explores a wide range of instruments.
Selects own instrument and plays in time to music.
Sings in a group, matching pitch and following the melody.