

Mathematics

Geometry - Y4 acute, obtuse and right angles, regular and irregular polygons

Y3 - right angles, horizontal, vertical, parallel and perpendicular lines

Number and place value - compare, order and round numbers (Y4 negative numbers)

Addition and subtraction - finding differences, written methods, two step problems involving money (Y4 decimals amounts)

Multiplication and division - multiply and divide 2 and 3 digit numbers by a 1 digit using a method.

Fractions and decimals - understand equivalent fractions (Y4) develop understanding of decimal notation.

Time - reading time on digital and analogue clocks, know relationship between units of time

Science

States of Matter: We will be learning about solids, liquids, gases and their characteristic properties. We will observe how materials change state as they are heated and cooled.

Grouping and Classifying: We will learn how to group items from the animal and plant kingdoms living into their classifications.

French

We will be learning and saying the names of our family members. We will also be understanding and saying simple sentences about parts of the face.

PSHE/SMSC

Jigsaw - Dreams and Goals, Healthy Me

P4C: We will consider: Is beauty always in the eye of the beholder and who can lay claim to a river?

Computing

As IT users, we will be using technology to create audio files.

Spring Term Year 4 Misty Mountains, Winding Rivers

P.E

Real Gym and Handball, Real PE and Cricket

Music

Charanga - Blackbird, Year 3- Cornets

Oracy

To consider movement when addressing an audience- talking persuasively

English

Reading:

As readers we will be reading texts linked to our Geography topic, about rivers. Texts will include River Story by Meredith Hooper, River Singers by Tom Moorhouse and Rivers of the World. We will be developing our retrieval and inference skills as well as predicting and summarising.

Writing:

As Writers we will be writing Character Descriptions focusing on using dialogue taking influence from Oliver and the Seawigs. Then using Varjak Paw to inspire our suspense writing.



For our non-fiction focus, we will write our own chronological report with rivers as the focus and a

History and Geography

As Geographers we will be learning about characteristics and features of rivers and mountain ranges around the world. Including a detailed exploration of the ecosystems and processes that shape them and the land around them.

Art and DT

As artists we will be exploring and creating work in the style of Clarice Cliff. Our inspiration will come from our Geography theme.

Religious Education

Do you have to be part of a faith community to express an organised worldview?